

1	Course title	Law & Ethics in Dentistry-1303591
2	Course number	
	Credit hours (theory, practical)	1 hour (theory)
3	Contact hours (theory, practical)	1 hour
4	Prerequisites/corequisites	None
5	Program title	Doctor of Dental Surgery (DDS)
6	Program code	NA
7	Awarding institution	The University of Jordan
8	School	Dentistry
9	Department	Paediatric Dentistry
10	Level of course	Bachelor
11	Year of study and semester (s)	5 <sup>th</sup> year, second semester
12	Final Qualification	DDS
13	Other department (s) involved in teaching the course	Oral surgery, Conservative Dentistry. Faculty of Medicine

# 16. Course Coordinator:

Dr. Iyad AlOmari

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Office No.: 203 - Faculty of Dentistry

**Language of Instruction** 

Date of production/revision

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# 17. Other instructors:

Name	e-mail	Tel	Office Hours
Prof. Zaid Al-Bitar	z.bitar@ju.edu.jo	23552	Sun 11-12
Dr. Ahmad Jafari	jafari.a85@gmail.com	23552	Sun 12-1
Dr. Iyad Al Omari	iyadom@ju.edu.jo		Mon (11-12)
			Tues (3-4)
Dr. Serene Badran	sereneb65@hotmail.com	Ext.23570	

English

13/1/2020

Dr. Aya Al asmar	dr.ayah@yahoo.com	Ext.23552	
	dr.ayahalasmar@yahoo.com		
Dr. Mariam Al Abdallah	m.alabdallah@ju.edu.jo	Ext.23552	Thurs (10-12)
Dr. Abedalrahman Shqaidef	a.shqaidef@ju.edu.jo	Ext.23574	Tues (12-2)
			Wed (10-12)

## 18. Course Description:

Students learn about the history of dentistry and important aspects related to ethics and laws in dentistry including the regulations of Jordanian Dental Council, basic ethical principles related to dentistry, evidence based dentistry and forensic dentistry. The students will be exposed to conventional in-class teaching as well as online blended learning for the 40% of the course material.

### 19. Course aims and outcomes:

#### A- Aims:

- To provide students with fundamental knowledge about the basic ethical principles and codes of conducts in dentistry and the laws governing the practice of dentistry in Jordan.
- To introduce the students to the principles of evidence –based dental practice.
- To introduce the students to basics of forensic dentistry.
- To Introduce to the students to the process of application for postgraduate studies in Europe and North America.

### B- Intended Learning Outcomes (ILOs):

Successful completion of this module should lead to the following learning outcomes

### A. Knowledge and Understanding:

- Understand what is meant by "ethics"
- Understand why ethics are important
- Understand how codes of ethics function understand the issues surrounding the ethical dilemma
- Apprehension of the laws and by laws governing the practice of dentistry in Jordan
- Understand important topics which are related to the topic of ethics such as the basics of forensic dentistry, evidence bases dentistry and continuing education and writing medical reports.

#### B. Intellectual Skills:

- Formulate the decision making used to approach these ethical dilemmas
- Choose options when confronted with an ethical dilemma
- Understand the relationship between risk management and ethics
- C. Subject-Specific Skills:

- Have acquired sufficient ethical knowledge and expertise for professional conduct.
- Ability to work with other health related professional in an professional way
- The development of a critical attitude towards the ethical dilemmas.
- Ability to write medical reports for procedures undertaken by general dentists.
- Ability to look for best sources of evidence by knowing the hierarchy of evidence

# 20. Topic Outline and Schedule:

week	Торіс	Instructor		Reference	Evaluation Methods and assignments	Achieved ILOs
1	The History of dental medicine	Dr. Aya AlAsmar	Lecture		22 (1, 2)	1.The laws and by laws of the Jordanian Dental council     2. Registration     3.Disciplinary actions
2	The laws governing the practice of dentistry in Jordan 1	Dr. Aya AlAsmar	lecture	Jordanian Dental Association Rules and Regulations Manual	22 (1, 2)	1.The laws and by laws of the Jordanian Dental council
						<ul><li>2. Registration</li><li>3.Disciplinary actions</li></ul>
3	The laws governing the practice of dentistry in Jordan 2	Dr. Aya AlAsmar	Online and Lecture	Jordanian Dental Association Rules and Regulations Manual	Online quiz And 22 (1, 2)	1.The laws and by laws of the Jordanian Dental council     2. Registration
4	The lower governing the	Dr. Avo	Online	Jordanian Dantal	Moodle	3.Disciplinary actions
4	The laws governing the practice of dentistry in Jordan 3	Dr. Aya AlAsmar	and lecture	Jordanian Dental Association Rules and Regulations Manual	Moodle discussion forum	1.The laws and by laws of the Jordanian Dental council
						Registration     Disciplinary actions
5	The laws governing the practice of dentistry in Jordan 4	Dr. Aya AlAsmar	Online and lecture	Jordanian Dental Association Rules and Regulations Manual	Online Quiz and 22 (1, 2)	1.The laws and by laws of the Jordanian Dental council     2. Registration
6	The meaning of ethics in	Prof. Zaid Al-	Lecture	1.FDI Dental Ethics	22 (1, 2)	3.Disciplinary actions
Ü	dentistry	Bitar	Lecture	Manual 2. Ethics and Dentistry 1:Gilbier et.al, Dental	22 (1, 2)	<ol> <li>The evolution of dentistry as a clinical practice</li> <li>The history of dentistry</li> </ol>
				Update 2001: 28: 468- 73		in the Arab and Islamic world
7	Consent & confidentiality	Dr. Iyad Al- Omari	Lecture		22 (1, 2)	-Basics principles of application of consent and confidentiality in dentistry
9	Dentists relationships with patients & colleagues + writing medical reports	Dr. Ahmad Al Jafari	Lecture	Jordanian Dental Association Rules and Regulations Manual	22 (1, 2)	1.Basic principles and code of conducts that governs dentists relationships with patients & colleagues     2. Basic principles for writing medical reports
10	Ethics & risk management	Dr. Abdulrahman Shqaidef	Online and lecture	Full text article	Online Quiz and 22 (1, 2)	<ul> <li>-Basic principles for risk management in dentistry and its ethical implications</li> </ul>
11	Evidence- based dentistry (EBD)	Dr. Rawan Alkarmi	Online and lecture	Full text article	Online Quiz and 22 (1, 2)	1.Definition of EBD 2.The process of EBD 3.Advantages of EBD 4.EBD resources
12	How to write a research Protocol	Dr. Maryam Al Abdallah	lecture	Full text article	22 (1, 2)	1.Definitions 2.Main parts of a protocol 3.Process of writing a protocol
13	Forensic dentistry	Dr. Hawazen Sonbol	Online and lecture	Lecture from you tube	Online Quiz and 22 (1, 2)	Introduction to the basics of forensic dentistry

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
<ul> <li>Development of ILOs is promoted through</li> <li>Blended Learning + Flipped Learning</li> <li>1- In class Lectures: 14 one hour lectures</li> <li>1- 2- Online learning: 6 sessions of posted online material lectures and articles and internet websites</li> </ul>

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

- 1. quizzes 20 points
- 2. homework assignments 10 points
- 3. midterm examination 30 points
- 4. final examination(MCQs or essays) 40 points

#### 23. Course Policies:

# A- Attendance policies:

Lecture attendance is obligatory. The hand-out and recommended textbook are not comprehensive and additional material will be covered in lectures. You are responsible for all material covered in lectures and material covered in e-learning discussions. Students are not allowed to enter lecture room after 5 minutes of its start. Marks are not awarded for attendance. Students are not allowed to attend final exam if they exceed the permitted percentage set in the UJ's regulations.

## B- Absences from exams and handing in assignments on time:

The student will be allowed to set for a make-up exam (usually essay) if he/she did not attend the exam due to an acceptable excuse and the excuse was presented in due time as set in the UJ's regulations. If he/she did not attend an exam without an acceptable excuse the student's mark for that exam will be zero. Contributions in elearning forums are accepted if submitted 24 hours before time of final exam.

# C- Health and safety procedures:

No special recommendations.

### D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating is considered an unacceptable behaviour in exams and a reason for unsuccessful course result. Please refer for your Student Guide book for detailed regulations

#### E- Grading policy:

Percentage marks are converted to letters. (A)/(A-) are usually given for top 10-15% of students. Percentage mark < 50 does not mean a mark of (D-) or (F).

### F- Available university services that support achievement in the course:

Students can utilize UJ's medical or main library facilities. In addition, they can access e-journals and e-books within campus. They can access the Moodle e-learning through the UJ's wireless internet facilities for free or through the computer lab in the Faculty of Dentistry. A lot of other facilities and support can be provided through the Deanship of Student Affairs.

24. Required equipment	: ( Facilities	, Tools,	Labs,	Training	.)
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None special		

### 25. References:

## A- Required book (s), assigned reading and audio-visuals:

Jordanian Dental Council laws and regulations book. FDI dental ethics manual: <a href="www.fdiworldental.org/resources/4-6ethics-manual.html">www.fdiworldental.org/resources/4-6ethics-manual.html</a> Ethics and Dentistry 1: Gilbier et.al, Dental Update 2001: 28: 468-73

ADA Principles of Ethics and Code of Professional Conduct: <a href="https://www.ada.org/prof/prac/law/code/index.asp">www.ada.org/prof/prac/law/code/index.asp</a>

Evidence Based Dentistry for Effective Practice: <u>Jan Clarkson</u>, <u>Jayne E. Harrison</u>, <u>Amid Ismail</u> (Editor), <u>Jan Needleman</u> (Editor), <u>Helen Worthington</u>. Informa Healthcare (19 Dec 2002).

How to write a protocol: O'Brien K, Wright J, J Orthod. 2002 Mar;29(1):58-61

## B- Recommended books, materials, and media:

FDI Dental ethics Manual, 2007 by FDI World Dental Federation.

# 26. Additional information:

None

Name of Course Coordinator: Iyad AlOmari	Lyal	mai	
Name of Course Coordinator: Iyad AlOmari	Signature:	Date: 13-1-2020	
Head of curriculum committee/Department:		Signature:	
Head of Department:		Signature:	
Head of curriculum committee/Faculty:		Signature:	
Dean:			